DOCUMENT RESUME

ED 415 748 HE 030 892

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TITLE Collegial Professionalism: The Academy, Individualism, and the Common Good.
INSTITUTION American Council on Education, Washington, DC.
ISBN ISBN-1-57356-093-6
PUB DATE 1998-00-00
NOTE 193p.
AVAILABLE FROM Oryx Press, P.O. Box 33889, Phoenix, AZ 85067-3889; phone: 800-279-6799, fax: 800-279-4663, e-mail: info@oryxpress.com ($32.50 plus $3.25 shipping/handling).
PUB TYPE Books (010)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Codes of Ethics; Collective Bargaining; *College Faculty; Collegiality; Deans; Department Heads; Departments; *Ethics; *Faculty College Relationship; Higher Education; Individualism; Models; Peer Relationship; *Professional Isolation; Values

ABSTRACT

This book on ethics in higher education examines the current condition of faculty isolation and organizational fragmentation, and the concomitant "insistent individualism" at many institutions. A philosophical model that reflects the academy in its current state is suggested, along with an alternative relational model that involves creation of an environment of collegial professionalism. Specific strategies for implementing the proposed relational model are provided, including adoption of a universal code of ethics; possible elimination of college majors; public access to private research; greater collaboration between faculty members in course development; implementation of uniform standards for faculty evaluations; public recognition of faculty members who contribute to the common good of higher education; and rotation of the department chair position among faculty members. Among the topics discussed are faculty individualism, departmental separatism, generational differences, codes of ethics, collective bargaining, and the competition in the academy for funding and students. Chapter 1 explains the issues, Chapter 2 develops the two contrasting models, Chapter 3 continues to explore faculty unease, Chapter 4 looks at insistent individualism in organizational structures, and Chapters 5 and 6 explain further how the proposed relational model can offer hope. (Contains approximately 175 references.) (DB)

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